

Key



Key Topic
Plugged into the Future
Kentucky's workforce will connect to technology on many levels in the 21st century. See page 4.



WORKFORCE ISSUES

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Recruiter helping minorities catch the technical wave

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Plugged into the future: Connecting today's students, employers and employees with the workforce needs of tomorrow

Jobs of the future will require more education, training

By Kim Saylor Brannock, Staff Writer

If you had a crystal ball to tell you what jobs would be the best paying and most readily available as we enter the 21st century, it would make choosing a career easier. While the Kentucky Occupational Outlook to 2006 report doesn't have fortune-telling abilities, it does have reliable data on what jobs will be hot and the education and training needed to prepare for a successful career.

According to the report prepared by the Department for Employment Services in the Cabinet for Workforce Development, education will be the most critical factor in career success because the higher skilled jobs will continue to expand and change. In general, the more education and training Kentuckians have to meet the job requirements of these skilled jobs, the more opportunities and higher pay they will receive.

The difference in mean annual earnings between people who do not have a high school diploma or GED and those who do is more than \$6,000, according to a U.S. Department of Commerce, Bureau of Statistics' 1994 report. A person who has a high school degree or a

GED makes \$26,002 annually compared to someone with a bachelor's degree who makes \$45,022 a year.

"Education literally pays in dollars and cents," said Cabinet Secretary Allen D. Rose. "Plus, education pays because it gives you more options and flexibility in the job market. As we look to the future, education will continue to be critical to success in the workplace."

The trend in jobs is toward more education and training. According to the Employment Services' Kentucky Occupational Outlook to 2006 report, employment in occupations that require education and training beyond high school will increase, while those that do not require additional education and training past high school will decline

The difference in mean annual earnings between people who do not have a high school diploma or GED and those who do is more than \$6,000. — Bureau of Statistics report

in total share. Jobs requiring extensive postsecondary or employer training will comprise 25 percent of the total Kentucky job growth through 2006, and positions that call for a high school diploma and/or some post-secondary training will make up 40 percent of the state's total job growth.

In comparison, jobs in which a high school diploma is preferred but not often

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Key Issues

EDUCATION & MINORITY RECRUITMENT



Workforce Development employees encourage students to pursue postsecondary education, look at careers in state government during

Diversity Day

By Kim Saylor Brannock, Staff Writer

Exposing students to career opportunities in state government and encouraging them to pursue postsecondary education were underlying goals of the third annual Governor's Diversity Day late last year in Frankfort.

The event at Farnham Dudgeon Civic Center drew approximately 1,300 students to 76 exhibits. Representatives from the Cabinet for Workforce Development talked to students about career



Franklin County High School student Nicholas Yett tries out a talking computer used in assistive technology. Dave Matheis, a Department of Vocational Rehabilitation branch manager, shows Yett, a senior interested in working with computers, how to operate the software.

opportunities in the agency and demonstrated various assistive technology devices for people with disabilities.

Donna Sutton, a career planner at Shelby County High School, brought 36 students to the event. She said she wanted her students to meet people who could help them with education and training and expose them to different opportunities.

While many students said they were interested in a career that has "something to do with computers," they were unsure of what direction that might take.

Dave Matheis, rehabilitation branch manager in the Department of Vocational Rehabilitation, a Cabinet for Workforce Development agency, thought Diversity Day was a good opportunity to introduce students to the use of computers to help people with disabilities.

"I was really impressed with the students' interest in technology," he said. Matheis showed the students how the computer could repeat their names and how it could be used to help someone with a disability.

Denise White, director of diversity education at Centre College in Danville, brought four students. She encouraged them to bring resumes and make contacts for jobs and internships.

"It's good for students to see what's available in state government. They get to talk to people about jobs and what's involved in a job," White said.



Kim Ayers, an eighth grader at Rockcastle County Middle School, filled out a luggage tag at the Workforce Development booth. She wants to be an elementary school teacher. She came to Diversity Day to get information about colleges.

She said by talking to state government employees, preconceived notions about state government jobs are dispelled. "They come and see that there are really great jobs in state government. It's a great stepping stone to wherever they want to go," White said.

Staff members from the cabinet's Department for Technical Education were also on hand at the booth to publicize the need for minority instructors in the department's system of 52 Kentucky Tech schools associated with high schools across Kentucky. {See related story on the Rev. Kilen Gray on page 3 of this issue.}

In addition to the Cabinet for Workforce Development, other state and federal agencies, the military and post-secondary institutions were represented at the Governor's Diversity Day. 🔍

Catch the Wave

By Kim Saylor
Brannock, Staff Writer

The workforce is surfing a technical swell into the future, and the Department of Technical Education has hired a recruiter to help minorities catch the wave

As a full-time church pastor, full-time seminary student, and the co-founder of two community organizations, the Rev. Kilen Gray has a packed schedule. But the Shelbyville resident is enthusiastically taking on a new challenge — minority student and faculty recruiter for the Cabinet for Workforce Development's Department for Technical Education.

As the services area coordinator for gender and minority awareness and recruitment, Gray's goal is to spread awareness of careers in technical fields among minority students, and to attract minority faculty to the state's 52 area technology centers.

The part-time position was created because there are few minority faculty members or students in technical education, said Mary Stratton, the department's deputy commissioner.

"We created this position because we realize that there is a lack of minority personnel and students in technical education, and we felt like this would help bridge the gap," said Stratton. "Rev. Gray has the background, expertise and networking capability to spread the word among minorities about the exciting career opportunities technical education affords."

The 1986 graduate of Kentucky State University (KSU) in Frankfort has demonstrated his talent for starting and building projects. Gray and his wife Cassandra Harris-Gray started Creative

Spirits Drug and Alcohol Outpatient Treatment Center in Shelby County to address the need they saw for a spiritually based substance abuse treatment program in the community.

Along with a friend, the couple also started a non-profit tutoring and mentor-



"... we need to get (people in technical education's) take on why there's not more participation from the minority community. ... Gaining technical skills is the wave of the future." — Rev. Kilen Gray, minority student and faculty recruiter, Department of Technical Education

ing program for first through 12th graders in Shelby County seven years ago.

Gray began his pastorate at New Mt. Zion Baptist Church when he was still a college student. He is pursuing a Master's of Divinity degree and a Master's of Marriage and Family Counseling degree at Louisville Presbyterian Theological Seminary.

Gray, 37, majored in computer science at KSU and after graduation worked at Humana as a systems engineer. He then worked for the Shelby County Board of Education until he return to school full time.

Gray said his message to minorities and women is that technical education wants them and not to overlook careers in this promising area.

"This is an opportunity for a career. Technical education may be the field that changes your life."

Gray said his first priority is to make contacts in Kentucky communities among key minority leaders who have their fingers on the pulse of their neighborhoods.

"My aim is to network with as many people in the service area of the schools to tell them what we are trying to accomplish and how they can help us," Gray said.

He also is seeking the input of people who work in technical education.

"The people who work in technical education are a vital part of the solution, and we need to get their take on why there's not more participation from the minority community," Gray said.

Gray sees great potential for minorities to make contributions in technical education and to learn valuable skills for rewarding careers.

"Gaining technical skills is the wave of the future," Gray said. "The economy is being geared to a more technical workforce." 

Key Issues

PLUGGED IN: FUTURE OF THE WORKFORCE

Plugged into the future

"Let us not go over the old ground, let us rather prepare for what is to come." — *Cicero*

If any agency is ready for "what is to come," it is the Cabinet for Workforce Development. The cabinet is helping shape fresh ideas for and attitudes about the 21st century worker. A new Web site geared to help employers, a "\$6 million" event showcasing the technological talents of secondary students, and an enterprise breaking the stereotypes associated with people with disabilities are just part of the proof that Workforce Development is plugged into the future of Kentucky's 21st century workforce.



Web site for employers is rife with resources & info

By Janet Williams Hoover, Communications Director

From the EmployKy.net gateway, employers can recruit employees, find out how to start a business, obtain information about state and federal taxes and review on-line

resumes. Users can also locate the latest labor market information, link to training and education information, download electronic forms and publications and access dozens

of state and federal government Web sites that directly pertain to business.

"The Employ Kentucky

"The Employ Kentucky Web site is another fine example of how this administration is making government services more accessible to the citizens of the Commonwealth." — Gov. Paul Patton

Website is another fine example of how this administration is making government services more accessible to the citizens of the Commonwealth," said Gov. Paul Patton when announcing the new Web site.



The site is getting good reviews from employers, such as Patrick O'Leary, workforce planning manager, United Parcel Service in Louisville.

"I have found the Employ Kentucky Web Site to be a tremendous tool," he said. "I used to spend hours on the Internet searching for workforce data. Now with the Employ Kentucky Web site, I have everything I need in one place."

"(The Employ Kentucky Web site) allows me to conduct a strategic analysis of workforce statistics and labor market information. It is easy to use and the links are excellent. I have found it to be an invaluable resource."

The Web site is a direct response to employer concerns and questions, according to Cabinet for Workforce Development Deputy Secretary Cheryl



King, who is also the agency's chief information officer.

"This Web site brings together a variety of information that employers routinely need but often can't readily locate," she said. "We look forward to receiving more comments about it from the employer community."

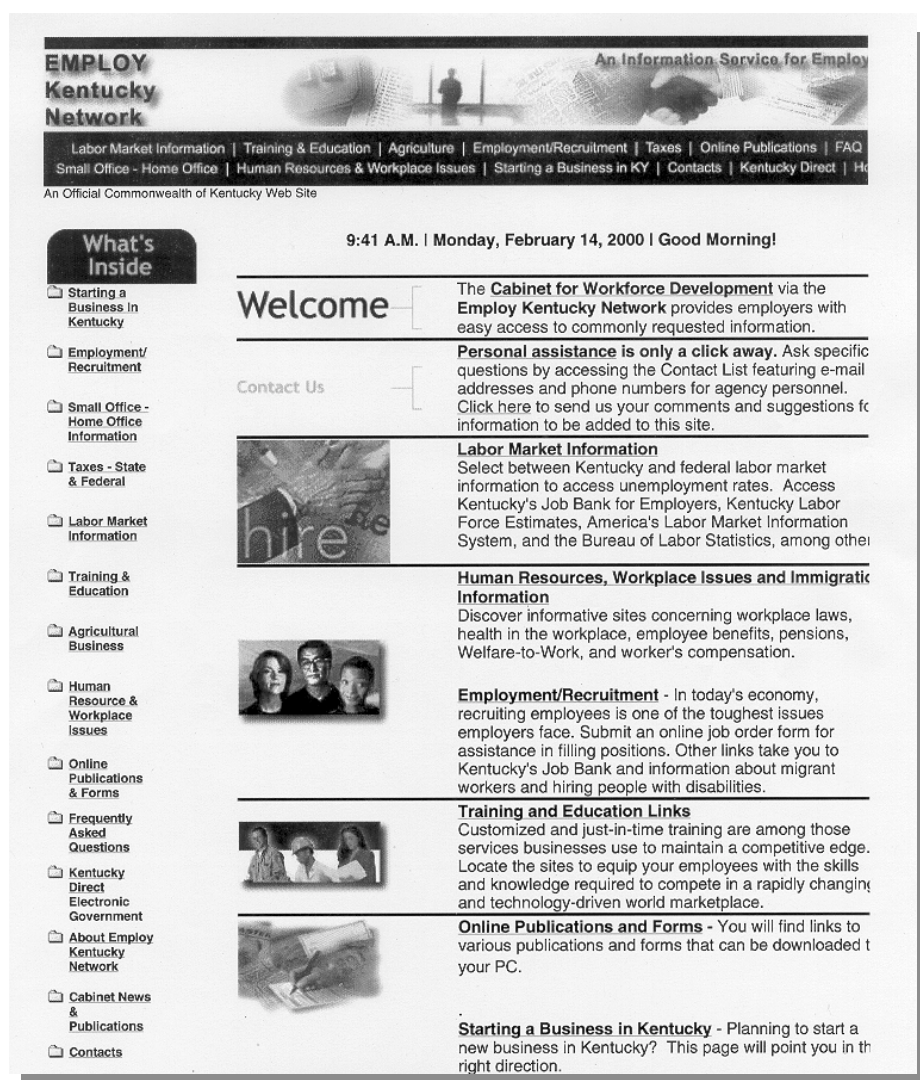
EmployKy.net users can make comments and suggestions for new topics from the "Contact Us" section of the page.

The Web page was developed by the Cabinet for Workforce Development's Employ Kentucky staff, which includes Libbie Sherman and Rosemary Sutherland, with assistance from Sherry Sebastian from the cabinet. Employ Kentucky is the cabinet's major component of EMPOWER Kentucky, Gov. Patton's state government re-engineering project to make better use of taxpayers' money and provide more user-friendly services.

"A lot of intense work has gone into this project," King said. "Staff members have done a wonderful job of finding out what employers want and how to direct them to the information in a clear, easily accessible way."

Right: A partial view of the Employ Kentucky Web site's home page. From the EmployKy.net gateway, employers can recruit employees, find out how to start a business, obtain information about state and federal taxes and review on-line resumes. Users can also locate the latest labor market information, link to training and education information, download electronic forms and publications and access dozens of state and federal government Web sites that directly pertain to business.

"I have found the Employ Kentucky Web Site to be a tremendous tool. ... with the Employ Kentucky Web site, I have everything I need in one place." — Patrick O'Leary, workforce planning manager, UPS in Louisville



Key Issues

PLUGGED IN: FUTURE OF THE WORKFORCE

\$6 Million Showcase proves money talks, technology rocks

By Kim Saylor Brannock, Staff Writer

What will \$6 million buy? Gov. Paul E. Patton and state legislators saw at the recent “\$6 Million Showcase” what was

purchased with the money that the 1998 General Assembly appropriated for state-of-the-art equipment for 52 area technology centers.

Not only did they see the equipment, they saw and talked with the people who are using it — high school students. And they looked into the future.

High school students and teachers demonstrated how new technology will shape the future and how Kentucky’s

technical schools are preparing the workforce for changes that will affect workplaces from offices

and hospitals to factories.

The \$6 million that has been spent to keep students on the cutting edge of learning will improve students’ opportunities to get jobs in health care,

automotive technology, graphics, communications, computers, machinery, construction and other high demand fields.

In opening the showcase, the governor congratulated students for

“You’ve recognized what is really in demand — people who have intellectual ability to make our highly sophisticated society work.” — Gov. Paul Patton, speaking to students at the showcase

recognizing the value of technical education.

“If you follow through, you’ve assured yourself of a very good lifestyle,” the governor said.

“You’ve recognized what is really in demand — people who have intellectual ability to make our highly sophisticated society work.”

Recalling his career as an engineer, Patton said, “I enjoyed the work I had to do with my hands — I enjoy being creative. You’re doing intellectual work but you use your hands to execute it. That’s a very honorable lifestyle.”

The governor also gave credit to legislators for appropriating the \$6 million for technical education equipment.

Donning a “Kentucky Tech” baseball cap, the governor kicked off the high-tech showcase by cutting a ribbon using a robot made by Shelby County Area Technology Center (ATC) students. He then toured the booths of about 25 ATCs from across the state and talked to students and instructors.



Right: Gov. Patton operates a robot built by Shelby County ATC students that cuts the ribbon, opening the showcase. Onlookers include 8-year-old G.R. Dundon, son of Fran Dundon, a branch supervisor with Technical Education and coordinator of the showcase. Far right: Shelby County Tech students prepare the robot for its official duty.



“This ... teaches us how to work with other people you don’t know and how to become a team. That’s a good learning experience because that’s what happens in the workplace.” — Jana Dennie, Harrison County ATC student

Students from several centers’ business and office classes worked together as cyber reporters and digital photographers to report the showcase immediately on the official Kentucky TECH Web site and the students’ respective schools’ Web sites.

In addition to writing stories, students networked the computers at the showcase to a server and posted the information on various other Web sites, as well.

“This is a lot of fun,” said senior Jana Dennie from the Harrison County ATC. “We’re learning about the jobs that are out there for us — what we can do with our lives. Today we’re doing interviews and posting the stories and photos on the Internet. I’ve really enjoyed it. It was nice to meet the governor.”

Dennie has learned how to take computers apart and reassemble them in a computer class. Her class did the computer networking for the school and learned to use computer software applications. She said she enjoyed working with students from other area technology centers at the showcase.

“This also teaches us how to work with other people you don’t know and how to become a team. That’s a good learning experience because that’s what happens in the workplace,” she said.

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Top: Lee County Area Technology Center (ATC) health sciences student Bridget Turner conducts a hearing test on Gov. Patton.

Right: McKinnely Williams, front, and Michael McDonald, electrical engineering students at Casey County ATC, demonstrate residential electrical wiring.



Bottom left: Gov. Patton talks to Jeremy Belt (left) and Chris Haulk, who take postsecondary classes in heating, ventilation and air conditioning at Caldwell County ATC.

Bottom right: Sen. Virgil Moore, Leitchfield, poses with Meade County ATC carpentry students and their instructor.



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PLUGGED IN: FUTURE OF THE WORKFORCE

Showcase

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Carroll County ATC student Tim Salmons used the technological know-how he has learned in business and office class to post stories on the Carroll County Web site.

Salmons wants to have his own business designing Web pages; the center gives him hands-on opportunities to explore the field. He said he was surprised to find that the governor is interested and impressed with technology.

"I thought it looked very good," Salmons said about the showcase. "I was very impressed when I walked in. It's good to see so much technology in one place, especially with the governor coming by."

McKinnely Williams, a junior at Casey County ATC, demonstrated how to put in an electrical switch at the showcase. "It's good for people to see where the funding is going," he said.

Williams wants to be an electrical engineer and was surprised to find out that Patton had worked in a technical field before becoming governor. "I didn't think he had ever been involved in something like that before," he said.

Students in the health sciences courses demonstrated life-saving techniques they had learned in class and their knowledge of human anatomy to Lt. Gov. Steve Henry, a physician. Other

health science students checked the governor's hearing with an audiometer.

Many of the health sciences students work in the health field part-time to use the training they have learned at the center.

Bridget Turner, a senior at Lee County ATC, has worked at a nursing home to put her skills into practice and shadowed an elementary school speech therapist. "We get more out of the classes when we combine books with hands-on," she said.

Lee County ATC instructor Frances Click, a registered nurse who has taught health sciences for seven years, said that

the training program can prepare students to earn a certificate that makes them job ready when they finish.

"Completing this program and earning a certificate gives students a foot in the door at higher education institutes. Many health fields have waiting lists for students who want to get into programs," Click said.

"These students will be accepted before students who don't have any experience at all. I've had students who have come back and said they were really glad they were exposed to these things in high school because they're not intimidated when they go to college."



Right: Stephen Hopkins, Webmaster at the Rockcastle County Area Technology Center, shows Gov. Patton his school's Web site. Various schools' digital photographers took pictures at the showcase, and Hopkins posted them on the official Kentucky TECH Web site.



Above: Lacey Mattingly, a health sciences student at Meade County Area Technology Center, checks Lt. Gov. Steve Henry's blood pressure while Tabitha Turner, a Breathitt County ATC health sciences student (right), explains to Henry's mother, Wanda, how the Optec Vision Tester works.



"I've had students who have come back and said they were really glad they were exposed to these things in high school because they're not intimidated when they go to college." — Frances Click, nurse and instructor at Lee County ATC



Carroll County ATC students finish some benches, which they donated to the Frankfort YMCA.

Casey County ATC senior Brandon Sturgill showed how computers are revolutionizing the automotive technology and repair. He demonstrated how a diagnostic analyzer bought with the state funds for the school pinpointed problem areas in an automobile on a computer screen. The computer could even e-mail the information to other technicians or the car owner.

Students from the Barren County ATC displayed their knowledge with three new welders and industrial electrical equipment. "Glasgow is a booming town, industrial wise. It's right next to Bowling Green, and our area has an economy that's just exploding. We've been successful because we've worked closely with the Chamber of Commerce, industry and people in the community," said welding instructor Barry Jackson, who is a product of the Barren County ATC.

"Kentucky Tech schools are aligning their curricula with the demands of business and industry and with postsecondary training ..." — Allen D. Rose, secretary, Workforce Development



Above: Barren County ATC machine tool technology instructor Brian Janes explains the operation of a computerized lathe to Emil Jezik, Department for Technical Education commissioner, Gov. Patton and Workforce Development cabinet secretary Allen D. Rose.

Right: Casey County ATC automotive technology student Brandon Sturgill displays a training board that diagnoses automotive problems and identifies components.



Senior Sam Jones in the welding program at Barren County ATC said, "Even if I don't go into welding, I have something I can rely on. I can always get a job because I have a skill that's in demand."

The center emphasizes co-op opportunities for students. Last school year, 72 co-op students earned more than \$122,000.

"The new equipment has created more student

interest in the program," said Barren County ATC's industrial electricity instructor Greg Felkins. "They can see

right away that we have high standards in our program. Once you pique their interest, it's a done deal."

Cabinet for Workforce Development Secretary Allen D. Rose said the showcase exemplifies how Kentucky Tech students will be uniquely prepared for the technical jobs of the future.

"Kentucky Tech schools are aligning their curricula with the demands of business and industry and with postsecondary training offered by Kentucky's technical colleges, community colleges and universities," he said. "High school students with a technical education are prepared to be successful in on-going education and in the workforce." 🔍

Key Issues

PLUGGED IN: FUTURE OF THE WORKFORCE

Public, private partnership creates jobs for vision impaired

By Janet Williams Hoover, Communications Director

Through a partnership of public and private agencies, a significant source of employment and training for people who are blind or visually impaired has been brought to Kentucky.

New Vision Enterprises, formerly known as the Kentucky Industries for the Blind, has been awarded a \$700,000 contract to package plastic flatware for the Defense Supply Center in Philadelphia and a \$10,000 contract to do the same type of work for the Kentucky Department of Parks. New Vision Enterprises is a partially state-supported agency, a unit of the Department for the Blind and Cabinet for Workforce Development, that is transitioning to private non-profit status.

Gov. Paul Patton recently visited the Louisville organization to announce

the contract work that will employ 10 to 12 people who are blind or visually impaired. In addition, these workers will earn experience that may lead to other assembly-type work in the community, thereby providing a prepared workforce for area employers.

"This administration has aggressively pursued meaningful employment opportunities for people with disabilities," the governor said. "Some examples of that — the Department for the Blind secured a five-year \$35 million military dining service contract at Fort Knox for a blind vendor participating in the department's Kentucky Business Enterprises Program.

"Department officials also have added a \$3.5 million military dining contract at Fort Campbell, five new vending opportunities at interstate rest stops, and a vending contract at the Federal Medical Center. In addition, over the past four years, the Department for the Blind has helped 1,100 visually-impaired Kentuckians make their way into the workforce."



The governor praised the partnership between New Vision Enterprises, the National Industries for the Blind and the Cabinet for Workforce Development.

"By pooling resources, New Vision Enterprises and the Cabinet for Workforce Development have provided steady employment that has the potential for leading to even better jobs in the community while developing potential workers for Kentucky employers," he said. "Everybody involved wins."

Through assistance from the National Industries for the Blind, New Vision Enterprises took over the Defense Supply Center contract when a similar organization in Cincinnati gave up the work to pursue other products. New Vision Enterprises paid the Cincinnati agency \$20,000 for the equipment. The Cabinet for Workforce Development provided \$50,000 to build a special "clean room" that is required to package flatware.

Bob Jarboe, New Vision Enterprises' executive director, says the contract and clean room will also help the organization win similar contracts.

"We were able to add the Department of Parks contract, and we believe that we'll continue to expand the work on this equipment," Jarboe said. "These initial contracts will just be the tip of the iceberg."

Cabinet for Workforce Development Secretary Allen D. Rose said that employment for people with disabilities is one of the cabinet's top priorities.

"We were eager to help New Vision Enterprises win these contracts because of what it will mean both for people with disabilities and employers alike," he said. "With a minimal investment from the cabinet, New Vision Enterprises can continue to grow and develop employment opportunities for years to come."



Gov. Patton watches assembly line workers with vision impairments package flatware in "clean room" at New Vision.

But the effect goes far beyond the people who are working in the assembly operation, the two contractors and New Vision Enterprises.

Many employers in Kentucky hire people with assembly-type experience. Unfortunately, many employers still believe that people with visual impairments can't do that type of work. The governor said that New Vision Enterprises is destroying that myth by proving that people with visual impairments can do many different types of work.

"This allows people to get a foot in the door for even better jobs with private industry," he said. "New Vision Enterprises is creating a trained workforce ready for jobs in the community by proving to other

potential contractors that their employees are successful. This helps private industry maintain and expand their businesses. Everybody involved in this effort wins. That is truly good government at work."

In honor of the late Rep. Paul Mason, the new room was named the

"Rep. Paul Mason Room." The Whitesburg Democrat was a member of the Kentucky General Assembly from 1986 until his death in December 1998. Mason served on a task force that recom-

mended the transition process that the organization is taking toward private, non-profit status. After Mason steered the transition legislation through the General Assembly, he continued to visit

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"New Vision Enterprises is creating a trained workforce ready for jobs in the community by proving to other potential contractors that their employees are successful." — Gov. Paul Patton

New Vision — what is it and what is its purpose?

New Vision Enterprises, formerly known as Kentucky Industries for the Blind, was formed in March 1913 in response to the need for employment services for people who are blind. For the past 87 years, the Cabinet for Workforce Development's Department for the Blind has operated the organization as a resource dedicated solely to employment needs of people with visual impairments.

In 1994, the Kentucky General Assembly launched a privatization effort for the facility, which has been slowly transitioning to become a private, non-profit organization. Since that time, New Vision Enterprises has initiated a series of new approaches, programs, services and sales efforts that will set the company's tone for years to come. New Vision

Enterprises operates out of a 58,000-square-foot facility and has more than 80 employees.

To assist clients in gaining greater self-sufficiency and to provide quality products to customers, New Vision Enterprises offers:

▲ Job training and placement –

Provides on-site training in the areas of packaging, customer service, transcription, switchboard and assembly. Clients can then be placed in community businesses needing employees with these skills.

▲ Job monitoring and support –

Provides on-going training during employment.

▲ Product manufacturing –

Produces and sells quality janitorial and

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Jobs

cont. from front page

required will make up 19 percent of Kentucky's job growth through 2006, according to Employment Services' statistics. Most of the occupations that are projected to decline the fastest through 2006 do not require education beyond high school, according to the Outlook. As these occupations decline, the greatest impact will be on lesser educated workers. Changes in technology will be a major factor in the reduction of employment opportunities in these areas.

"It's not guaranteed that you'll make more money over your lifetime, but continuing your education is like stacking the deck in your favor. Workers with more education and training can expect more opportunities for advancement in their careers and that means more money you can earn over your lifetime," Rose said. ✂

New Vision

cont. from page 11

the facility and offer encouragement and advice.

"Rep. Mason expended enormous levels of energy on behalf of individuals with disabilities within the commonwealth," Jarboe said. "Our goal is for this area to reflect the vision that Rep. Mason had for our organization, which is to provide meaningful employment opportunities for citizens who are visually impaired. Without question, his name on this room will motivate us even more to reach the level of professionalism that he so humbly personified."

The governor recognized Rep. Mason's mother, Hattie Mason, and his sister, May Hayes, who attended the dedication ceremony. ✂

Workforce Development provided \$50,000 to New Vision Enterprises to build a special "clean room" that is required to package flatware. The room was named in honor of the late Rep. Paul Mason, who served on a task force that recommended the transition process that New Vision is taking toward private, non-profit status. At right, Gov. Paul Patton recognized Rep. Mason's mother, Hattie Mason, left, and his sister, May Hayes, who attended the dedication ceremony.

What is it?

cont. from page 11

household items such as brooms, mops, brushes, squeegees and floor pads.

▲ **Assistive devices** – Manufactures trademarked devices for people with visual impairments.

▲ **Subcontracted assembly** – Contracts with private and government agencies to handle parts assembly, drilling/tapping and shrink-wrapping/bagging.

▲ **Resale, fulfillment and commercial sales** – Handles commercial resale of numerous products made by people with visual impairments, as well as mail order processing and fulfillment services.

The telephone number at New Vision Enterprises is (502) 893-0211. ✂

